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| --- | --- |
|  | **I - FOR: Policy** |
|  | **1** | **1.5** | **2** | **2.5** | **3** | **3.5** | **4** |   |
| **Process** | Does not yet demonstrate knowledge of policy-making or rules/regulations. |   | Beginning to understand general aspects of policy-making or rules/regulations. |   | Can explain policy-making or rules/regulations at the local, state, and/or national levels.  |   | Acts upon in-depth understanding of policy-making or rules/regulations at the local, state, and/or national levels. | N/A |
|  |  |  |  |  |  |  |  |  |
| **Policies** | Does not yet recognize the public policies and private-sector initiatives that impact the MCH population. |   | Beginning to understand the public policies and private-sector initiatives that impact the MCH population. |   | Articulates general understanding of the public policies and private-sector initiatives that impact the MCH population.  |   | Critically analyzes the potential impact of public policies and private-sector initiatives on MCH population groups. | N/A |
|  |  |  |  |  |  |  |  |  |
| **Story** | Does not yet recognize the importance of telling or eliciting stories to motivate change.  |  | Beginning to tell/elicit stories about the needs of the MCH population that could be used to motivate systems change. |  | Able to tell/elicit relevant stories about the MCH population that integrate pertinent facts/statistics.  |  | Uses evidence and integrates multiple sources of information to craft convincing MCH stories that motivate stakeholders to take action.  | N/A |
|  |  |  |  |  |  |  |  |  |
| **Methods** | Does not yet recognize effective methods of educating policymakers and other stakeholders about MCH priorities. |   | Beginning to identify effective methods of educating policymakers and other stakeholders about MCH priorities. |   | Identifies and employs effective methods for educating policymakers and other stakeholders about MCH priorities. |   | Teaches and/or mobilizes others to effectively educate policy makers and other stakeholders about MCH priorities.  | N/A |
|  |  |  |  |  |  |  |  |  |
| **Practice** | Does not yet recognize policy/systems solutions for problems that arise in the context of family, research, clinical, or community practice. |  | Beginning to seek policy/systems solutions for problems that arise in the context of family, research, clinical, or community practice.  |  | Contributes to policy/systems solutions to problems that arise in the context of family, research, clinical, or community practice. |  | Initiates policy/systems solutions and mobilizes resources to solve problems that arise in the context of family, research, clinical, or community practice. |  |
|  |  |  |  |  |  |  |  |  |
| **Partners** | Does not yet recognize the importance of engaging diverse and relevant community partners. |  | Beginning to recognize the value of partnering with diverse and relevant community partners. |  | Able to identify and work alongside diverse and relevant community partners to bring change.  |  | Convenes diverse and relevant community partners and elicits contributions to bring change. |  |
|  |  |  |  |  |  |  |  |  |